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National Conference
On
Inclusive Education: Best Practices and Future Perspective
8th and 9th March, 2019

Organized by
Amity Institute of Rehabilitation Sciences
(AMITY FOUNDATION FOR DEVELOPMENTAL DISABILITIES)

AMITY UNIVERSITY
UTTAR PRADESH
Sector-125, Noida.
Introduction:
Inclusion, in the context of school, calls for redesigning the admission policy, the infrastructure, the teaching strategies, the learning experiences for students and the expected outcomes to include all the learners of varying abilities. It calls for providing opportunities to students with disabilities to learn alongside their able peers in classrooms. Students with learning and other disabling challenges may not show an overnight turnaround in their performance.
India has one of the more progressive disability policy frameworks in the developing world. However, there remain huge challenges in operationalizing the policy framework. The Rights of persons with Disabilities Act (2016) replaces the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. The Bill allows the central government to notify any other condition as a disability. The Bill is being brought in to fulfill obligations under the UNCRPD that was ratified by India in 2007. Parliament’s jurisdiction to enact this Act flows from Article 253 of the Constitution which allows Parliament to enact legislation to give effect to international agreements.
The essence of provisions of RPwD Act 2016 desires that each and every school in the country has ultimately emerged as an inclusive school. These provisions are very much consonant with RTE Act 2009. With this premise another factor that would result in the school becoming inclusive is appointment of specific human resource to deal with specific type of disability. As a phenomenon inclusion has gained recognition in India only in the recent past, arriving at a consensus definition and developing a clear understanding of inclusion both as a concept and as an ideology has been predictably hard. Referred to as a concept that originated from a Western mindset, inclusion has been dismissed and often misunderstood.
Inclusiveness is not just about accommodating the students with disabilities. It is about finding ways to empower them to be on par with the rest of the world. Teachers, schools and the larger society need to gear up for this challenging task for technology-based, process-based teaching and learning environment. In order to educate students of different abilities in the same classroom, schools and teachers need support in designing various lesson plans, learning kits, lab items, analytics, a range of teaching platforms, kinesthetic kits, etc. However, even though support for inclusive education looks promising in policy, it cannot be overemphasized that the incongruity between policy and practice remains an unfathomable challenge. The mere existence of ambitious goals in policy has not ensured their expression such as to reach anywhere near the desired results. With this premise the present conference is proposed to

CONFERENCE OBJECTIVES
The purpose of this conference is to create a forum for scholars and practitioners to share knowledge and experiences on renewing the inclusive education practices in terms of teacher preparation, curriculum and curriculum transaction, independent living and career perspectives.

SUBTHEMES
- Inclusive Education and Teacher Preparation
- Inclusive Education and Empowerment
- Inclusion and Skill development
- Effective partnership between stakeholders.
- Inclusive Education and Curriculum Transactions & Reforms
- Curriculum Differentiation and Learning Outcomes
- Evidence-based Practices in Inclusive Education
- Translating Inclusive Education Research into Practice
- Inclusive Education and Early Childhood Development
- Inclusive Education in Higher Education
- Cross-cultural Reflections on Inclusive Education: Beliefs, Experiences and Change

REGISTRATION FEE:
CRE Participants / Faculty / Professionals – Rs. 1500.00
Students / Research Scholars – Rs. 500.00
(registration fee may be paid via Demand Draft in favour of "Amity University Uttar Pradesh" payable at Noida or in cash at the time of registration at venue)