

## REGISTRATION FORM

Name: \_\_\_\_\_

Father's / Spouse Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Nationality: \_\_\_\_\_

Institution / Organization: \_\_\_\_\_

Address for correspondence: \_\_\_\_\_

E-mail: \_\_\_\_\_

Ph.: \_\_\_\_\_

Status (please tick mark):

Faculty \_\_\_\_\_

Professionals \_\_\_\_\_

Student \_\_\_\_\_

Others \_\_\_\_\_

Payment Details (Please include charges for each accompanying person)

DD No.: \_\_\_\_\_

Date: \_\_\_\_\_

Bank on Which drawn: \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

Note: The filled-in registration form along with the participation fee in the form of DD in favour of 'Amity University Uttar Pradesh' payable at Noida should be sent to the organizing secretary.

A soft copy of the filled-in Registration form can be sent to the following email Ids: [nstogb57@amity.edu](mailto:nstogb57@amity.edu), [akvudav@amity.edu](mailto:akvudav@amity.edu).

## ORGANIZING COMMITTEE

### Patron

Prof. (Dr.) Balvinder Shukla,  
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### Convener

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Ms. Pallavi Chauhan,  
Joint Director,  
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Ms. Abira Perumal, Faculty, AIRS

## National Conference

On

**Inclusive Education: Best Practices  
and Future Perspective**

**8<sup>th</sup> and 9<sup>th</sup> March, 2019**



Knowledge Partner



Organized by

**Amity Institute of Rehabilitation Sciences  
(Amity Foundation for Developmental Disabilities)**

**AMITY UNIVERSITY  
UTTAR PRADESH  
Sector-125, Noida.**

## Introduction:

Inclusion, in the context of school, calls for redesigning the admission policy, the infrastructure, the teaching strategies, the learning experiences for students and the expected outcomes to include all the learners of varying abilities. It calls for providing opportunities to students with disabilities to learn alongside their able peers in classrooms. Students with learning and other disabling challenges may not show an overnight turnaround in their performance.

India has one of the more progressive disability policy frameworks in the developing world. However, there remain huge challenges in operationalizing the policy framework. The Rights of persons with Disabilities Act (2016) replaces the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. The Bill allows the central government to notify any other condition as a disability. The Bill is being brought in to fulfill obligations under the UNCRPD that was ratified by India in 2007. Parliament's jurisdiction to enact this Act flows from Article 253 of the Constitution which allows Parliament to enact legislation to give effect to international agreements.

The essence of provisions of RPwD Act 2016 desires that each and every school in the country has ultimately emerged as an inclusive school. These provisions are very much consonance with RTE Act 2009. With this premises another factor that would result in the school becoming inclusive is appointment of specific human resource to deal with specific type of disability. As a phenomenon inclusion has gained recognition in India only in the recent past, arriving at a consensus definition and developing a clear understanding of inclusion both as a concept and as an ideology has been predictably hard. Referred to as a concept that originated from a Western mindset, inclusion has been dismissed and often misunderstood.

Inclusiveness is not just about accommodating the students with disabilities. It is about finding ways to empower them to be on par with the rest of the world. Teachers, schools and the larger society need to gear up for this challenging task for technology-based, process-based teaching and learning environment. In order to educate students of different abilities in the same classroom, schools and teachers need

support in designing various lesson plans, learning kits, lab items, analytics, a range of teaching platforms, kinesthetic kits, etc. However, even though support for inclusive education looks promising in policy, it cannot be overemphasized that the incongruity between policy and practice remains an unfathomable challenge. The mere existence of ambitious goals in policy has not ensured their expression such as to reach anywhere near the desired results. With this premises the present conference is proposed to

## CONFERENCE OBJECTIVES

The purpose of this conference is to create a forum for scholars and practitioners to share knowledge and experiences on renewing the inclusive education practices in terms of teacher preparation, curriculum and curriculum transaction, independent living and career perspectives.

## SUBTHEMES

- Inclusive Education and Teacher Preparation
- Inclusive Education and Empowerment
- Inclusion and Skill development
- Effective partnership between stake holders.
- Inclusive Education and Curriculum Transactions & Reforms
- Curriculum Differentiation and Learning Outcomes
- Evidence-based Practices in Inclusive Education
- Translating Inclusive Education Research into Practice
- Inclusive Education and Early Childhood Development
- Inclusive Education in Higher Education.
- Cross-cultural Reflections on Inclusive Education: Beliefs, Experiences and Change

## REGISTRATION FEE:

**CRE Participants / Faculty / Professionals – Rs. 1500.00**  
**Students / Research Scholar – Rs. 500.00**

(registration fee may be paid via Demand Draft in favour of 'Amity University Uttar Pradesh' payable at Noida or in cash at the time of registration at venue)

## ABOUT THE INSTITUTE

Amity university is established under the aegis of Ritmand Balved Education Foundation, a not-for-profit foundation, Amity is today one of the most trusted names in education wherein over 1,00,000 students are pursuing over 240 diverse programmes, spread over 1000 acres of campuses with 4.5 million sq. ft. of built-up area. *Amity Institute of Education of Rehabilitation Sciences (AIRS)* is one such institution which endeavors and continuously strives for excellence towards the delivery of services to the persons with Developmental Disability; developing appropriate models of care for Persons with Developmental Disabilities, and identifying, conducting and coordinating Research in Assessment, Education, Training and Rehabilitation of Persons with Developmental Disabilities. Amity Institute of Rehabilitation Sciences provides opportunities for students to get trained as professionals in the field of Special Education with the desire and zeal to contribute to the country and its development.

## PROGRAMMES OFFERED

AIRS offers Under Graduate and Post Graduate Courses recognized by the Rehabilitation Council of India viz Integrated B.A/B.Com/B.Sc B.Ed Special Education 04 Years; Integrated B.Ed M.Ed Special Education (SLD/ID) 03 Years; B.Ed Special Education (LD/ID/ASD) 02 Years; M.Ed Special Education (LD/ID) 02 Years; Ph.D in Special Education (UGC Recognized), with the main aim of conducting professional courses that can ensure employment to passing out students. All these courses aim to instill in student's professional acumen, skills and capability to deal with Special Educational Needs of Children in Cross Disability Area.

